

Portland Public Schools Board of Education



2010-2011

Agenda

Regular Meeting
May 23, 2011

BOARD OF EDUCATION

Portland Public Schools
Regular Meeting
May 23, 2011

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.

Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. **VALEDICTORIAN RECOGNITION** 5:30 pm
2. **STUDENT TESTIMONY** 6:15 pm
3. **STUDENT REPRESENTATIVE'S REPORT** 6:30 pm
4. **SUPERINTENDENT'S REPORT** 6:35 pm
5. **EXCELLENCE IN OPERATIONS AND SERVICES** 6:40 pm
 - Citizens Budget Review Committee (CBRC) Recommendations – (information item)
 - Board Approval of 2011-2012 Budget (action item)
6. **BUSINESS AGENDA** 8:00 pm
7. **OTHER BUSINESS** 8:05 pm
8. **CITIZEN COMMENT** 8:15 pm
9. **ADJOURN** 8:45 pm

The next regular meeting of the Board will be held on **June 13, 2011**, at 5:30 pm at the Blanchard Education Service Center.

NOTE: The Board's agendas are focused on the five strategic operatives of the District as found in the 2005-2010 Strategic Plan: *Excellence in Teaching and Learning; Excellence in Operations and Services; Strong Partnerships with Families and Community; Leadership for Results; and Continuous Learning Ethic.*

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P

2010-2011 VALEDICTORIANS

BENSON

Abiola Aderonmu
Shawn Chan
Blaise Clarke
Sherry Liao
Ling Zhan

CLEVELAND

Aislyn Booth
Chuying Huang
Morgan Joyner
Katy Keisling
Amanda Knutsen
Marcella Loprinzi-Hardin
Katie Purdy
Grant Rommel
Kyla Sele
Stephanie Solisti
Katie Warberg
Kinsey White
Rocky Whitehill

FRANKLIN

Sarah Cochenour
Colleen Coleman
AnnaJoy Gillis
Drew Gingerich
Wade Hilts
Thach Hoang

GRANT

Olivia Bartruff
Gus Bendinelli
Alexandra Bray
Drayden Farci
Nora Fisher Campbell
Megan Gleason
Elizabeth Knope
William Kuhn
Marina Morrison
Haley Pettit
Maria Phoutrides
Jordan Pratt
Claire Regenstreif
Lauren Reifer
Rosa Smith

GRANT CONTINUED

Peter Sullivan
Sarah Weidman
Maxwell Zeryck

JEFFERSON

Monterae Hill
Blair Robertson

LINCOLN

Hannah Bachrach
Elise Cramer
Hannah Curtis
Allison Dobscha
Benjamin Eisen
Megan Grout
Sophie Koeller
Julianne Levinson
Natalie McDonald
Andrea Moon
Ryan Shin
Claire Skach
Stefani Smith
Dillon Stambler
Haley Stewart
Maddy Wax
Peter Williams

MADISON

Nate Barrett
Monica Danciu
An Dao
Inanna Hencke
Katie Manwell
Emily Shepard

MARSHALL/BIZTECH

Cameron Coy
Christian Lopez
Tim Taylor

MARSHALL/PAULING

Maria Phan
Jazmin Vazquez

MARSHALL

RENAISSANCE ARTS
Leela Hickman

METRO LEARNING CENTER

Sarah Lind

ROOSEVELT/ACT

Brittany McWilliams

ROOSEVELT/POWER

Johar Yusuf

ROOSEVELT/SEIS

Ilena Allen

WILSON

Steve Crouser
Fiona Dearth
Hannah Floom
Mckenzie Hessel
Brandon Khor
Sean Klein
Ceara Leo
Julia McDowell
Maddie Miller
Michael Reeves
Joseph Runde
Emily Sauter
Lisa Shimomaeda
Peter Valentine
Christian James Weterbur

Student Representative's Report

The recent proposed budget has brought up two issues that will make a heavy impact on student's education—the schedule changes, and cuts made to Outdoor School. I talked to students about both these issues, inside and outside of the Student Advisory Council. Students in particular are adamantly opposed to shortening the Outdoor School program from 5 days to 3 days. Every 6th grader goes to Outdoor School with students from around the city to live in the outdoors and learn about natural science. Counselors from high schools across the district train for months to lead these students, help them get over homesickness and become more independent, through science workshops, and more. Most importantly, they learn leadership skills. While cutting 2 days may seem that it wouldn't make a large impact on the program, students think otherwise. One described it as shortening the 5 day program to a 1 day program, because it takes around 2 days for a student to settle in, get used to their environment and the new faces around them. Many of the students I talked to described how most of their 6th graders were shy in the first day, wanted to go home, etc. but by the 3rd day after a few workshops, getting to know their cabin mates, they were having a blast. By the 5th day—they didn't want to go home. I know I was one of those kids. Nonetheless, if the program is shortened this means that either 1) two of the workshops out of the four they engage in throughout the week will be cut, or 2) those workshops will be condensed within the 3 days they are there which will mean less time to play camp games, engage in activities, etc. which makes Outdoor School fun. Students are actively working around the district to help preserve the full 5 day program, organizing fundraisers, petition campaigns, etc. which you will hear in the upcoming weeks because it's safe to say that Outdoor School is truly one of the most memorable parts of our K-12 education. We implore that the school district reverse its decision to shorten the program, and to work with us on reaching out to the community to help fund it.

Then there's the schedule changes. Students are confused and highly flustered about the new 6:8 period day. At first we were told that we wouldn't actually be able to take 8 periods, in order to maintain smaller classroom sizes and a less heavy workload for the teachers—then we were told we could, but it would be highly discouraged. Now we're told we can take 8 classes. But I know a lot of students will only be taking 6 classes out of 8 in order to have a free period everyday to avoid being burned out by the end of the 4 period block day. Imagine going through 92 minutes of English. Then 92 minutes of calculus. Then 35 minute lunch break. Then 92 minutes of history. Then another 92 minutes of Chemistry. The thought of it is daunting, and stressful for students. An 8 period day would mean a huge amount of instructional time would be loss since students aren't seeing their teachers as often as they were. Most students will lose even more instructional time since they won't actually be taking 8 periods. IB and AP teachers are worried that they're not going to be able to fit in the entire curriculum that will be tested on AP/IB exam, which means lower scores and a smaller possibility on those students receiving college credit.

The school board and the Superintendent have argued that everyone of our neighboring school district has a 6:8 period day, and that it's working for them. But the difference between them, and us, is they have a longer school day.

The loss of morale for teachers was at an all time low at the beginning of this year. They got through the summer worrying whether they would have a job come fall, and when they found out last minute, they returned to classrooms that went from big to large. They'll go through summer with the same anxiety as last year again. They'll return to a larger classroom load

before, less instructional time, and no time to help students who need it. As an English teacher from Lincoln put it, these faces she sees everyday in her classes will begin becoming just names. This new schedule will only exasperate their low morale. Less essays will be assigned. More tests, because those are easier to grade. This means less opportunities to learn from our mistakes. Cutting teachers, cutting instructional times, is beginning to be too much for the teachers to handle. We talk about building nicer schools to show our teachers that we appreciate them. But we give them more students and work and freeze their pay at the same time.

We're facing a budget crisis, and tough decisions have to be made. I think that these decisions should steer away from hurting our education, and instead be used to pull more from our reserves, which is exactly what we advocated for when we went to Salem. So now we're asking, and pleading, that the school board invest in us knowing that it will benefit the district in the future. As one Congressmen put it, we can't build a 2 story house with one story worth of materials. It's the same with our education.

Dina Yazdani
May 23, 2011

Report

Expenditure Contracts Exceeding \$25,000 and through \$150,000

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200(6) (Authority to Approve District Contracts; Delegation of Authority to Superintendent) requires the Superintendent to submit to the Board of Education (“Board”) at the “Board’s monthly business meeting a list of all contracts in amounts over \$25,000 and up to \$150,000 approved by the Superintendent or designees within the preceding 30-day period under the Superintendent’s delegated authority.” Contracts meeting this criterion are listed below.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Right! Systems Inc.	05/16/11 through 08/31/11	Personal / Professional Services PS 58095	District-wide: Purchase of Foglite Suite enterprise monitoring product and related consulting services.	\$137,166	N. Jwayad Fund 407 Dept. 5581 Grant A1014
Get Away Charters	07/01/11 through 06/30/12	Service Requirements PS 58293	District-wide: Coach transportation services for activity trips, as needed; RFP 2010-1336.	\$100,000	A. Leibenguth Fund 101 Dept. 5560
PBS Engineering & Environmental	05/02/11 through 12/01/11	Personal / Professional Services PS 58310	Marysville K-8: Hazmat abatement design and bid period services.	\$31,225	S. Schoening Fund 481 Dept. 5511
OC&W Coachways	07/01/11 through 06/30/12	Service Requirements PS 58326	District-wide: Coach transportation services for activity trips, as needed; RFP 2010-1336.	\$100,000	A. Leibenguth Fund 101 Dept. 5560
The Math Learning Center	04/07/11	Purchase Order PO 101139	District-wide: Purchase of 60 <i>Bridges in Mathematics</i> full elementary school curriculum kits (one kit is suitable for 30 students) for grades K-5 math adoption.	\$90,000	M. Arganbright Fund 191 Dept. 5555 Project B1801
The Math Learning Center	04/07/11	Purchase Order PO 101140	District-wide: Purchase of 60 <i>Bridges in Mathematics</i> full elementary school curriculum printed workbook sets for grades K-5 math adoption.	\$33,794	M. Arganbright Fund 191 Dept. 5555 Project B1801

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
DLR Group	04/27/11 through 02/28/12	Personal / Professional Services PS 57464 Amendment 2	Marysville K-8: Authorizes DLR to enter into a subcontract for services related to whole building energy modeling.	\$8,933 \$969,894	S. Schoening Fund 481 Dept. 5511
DLR Group	05/02/11 through 02/28/11	Personal / Professional Services PS 57464 Amendment 3	Marysville K-8: Contract language change authorizing the creation of a separate demolition package that combines demolition with hazmat abatement services.	\$15,990 \$985,884	S. Schoening Fund 481 Dept. 5511

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Gerding Edlen Sustainable Solutions, Inc.	05/05/11 through 06/30/11	Personal / Professional Services PS 57920 Amendment 2	District-wide: Two-month extension of contract to allow for work completion.	\$30,000 \$120,000	S. Schoening Fund 405 Dept. 5511

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR BUSINESS MEETING

May 23, 2011

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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Number 4453 through 4455

RESOLUTION No. 4453

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Qatar Foundation International	08/10/11 through 06/30/12	R 57535 Amendment 2	West Sylan 6 and Lincoln HS: Grantor providing additional funding for continued 1.0 FTE Arabic teaching position (LHS) and one new 1.0 FTE teaching position (WS).	\$160,000 \$280,000	C. Randall Fund 299 Dept. 9999 Grant S0239

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No IGA/Rs

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

RESOLUTION No. 4454

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
The Math Learning Center	04/06/11	Purchase Order PO 101138	District-wide: Purchase of 120 <i>Bridges in Mathematics</i> elementary school curriculum kits (one kit is suitable for 30 students) for grades K-5 math adoption.	\$185,720	M. Arganbright Fund 191 Dept. 5555 Project B1801
Lynch Mechanical Construction, LLC	05/23/11 through 05/22/12	Construction C 58xxx	District-wide: Steam valve replacement services at Phase 2 sites; part of 2010 Recovery Zone project.	\$674,970	T. Magliano Fund 421 Multiple Depts. Project E0102
First Student, Inc.	07/01/11 through 06/30/12	General Services GS 58309	District-wide: School bus transportation for activity trips, as needed; RFP 2010-1336.	\$500,000	A. Leibenguth Fund 101 Dept. 5560

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

N. Sullivan

RESOLUTION No. 4455

Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Modular Classrooms 2011						Total
Budget: \$1,200,000						
Contractor	Contract Term	Contract Type	Project Number(s)	Description of Contract / Amendment	Contract Amount	Responsible Administrator / Funding Source
Russell Construction Inc.	06/01/11 through 12/31/11	Construction C 58334	C0413 & C0414	Ainsworth K-5 and Lent K-7: Excavation, construction, and preparation for placement of modular classroom buildings.	\$401,889	S. Schoening Fund 405 Dept. 5511
					Project Budget OSM Funded	\$1,200,000
					Total Project Budget	\$1,200,000
					This Resolution Request	\$ 401,889
					Previously Committed Amount	\$ <u>438,674</u>
					Remaining Budget	\$ 359,437

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following item:

Number 4456

RESOLUTION No. 4456

Budget Committee Approval of the FY 2011-12 Budget and Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law, ORS 294.401 requires the Portland Public Schools (“District”) Budget Committee to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to comment upon the budget document.
- B. On April 25, 2011, the Budget Committee received the Superintendent’s budget message and Proposed budget document.
- C. Between April 25, 2011 and May 23, 2011 the Budget Committee met a minimum of four times in advertised public session to discuss the Proposed Budget.
- D. On May 9, 2011, the Budget Committee held a public hearing to receive public comment on the proposed budget.
- E. Oregon Local Budget Law, ORS 294.411, requires submission of the budget document to the Tax Supervising Commission (“TSCC”) by May 15 of each year. ORS 294.411 allows taxing jurisdictions to an extension of the submission date.
- F. The District requested, and the TSCC authorized extending the submission date to no later than June 3, 2011.
- G. The Board of Education (“Board”) appointed a Citizen Budget Review Committee (“CBRC”) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- H. On May 23, 2011, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.
- I. Oregon Local Budget Law, ORS 294.406 requires each legal jurisdiction’s Budget Committee approve a budget and specify *ad valorem* property tax rate for all funds.
- J. ORS 457.010(4)(a) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.
- K. Portland Public Schools has a statutory rate limit that in is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

- 1. The Budget Committee approves the budget as revised during Budget Committee deliberations and summarized in Attachment A and Attachment B.
- 2. The Budget Committee approves the budget for the fiscal year 2011-12 in the total amount of \$675,324,899.

3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
 - a. At the rate of \$5.2781 per \$1,000 of taxable assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of taxable assessed value local option tax for operations;
 - c. At the rate of \$2.0000 per \$1,000 of taxable assessed value for the payment of general obligation bond principal and interest.

And that these taxes are hereby imposed and categorized for tax year 2011-12 upon the assessed value of all taxable property within the district.

4. Taxes are hereby imposed and categorized as for tax year 2011-12 upon the taxable assessed value of all taxable property in the District, as follows:

For Education limitation on taxable assessed value:

Permanent Rate Tax Levy	\$4.7743/\$1,000
Permanent Rate Gap Tax Levy	\$0.5038/\$1,000
Local Option Rate Tax Levy	\$1.9900/\$1,000

Excluded from limitation

General Obligation Bond Repayment	\$2.0000/\$1,000 of assessed valuation
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5. The Budget Committee further resolves that it is the intent of the District to notify the county assessor that the \$0.5038 per \$1,000 of taxable assessed value Gap Tax Levy is excluded from division of taxes calculations.
6. The Budget Committee directs submittal of this approved budget to the TSCC by June 3, 2011, in accordance with ORS 294.411, under the extension as granted by the TSCC.

N. Sullivan / M. W. Murray

Attachment A
FY 2011/12 Budget Summary by Fund and by Program

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service & Transfers Out	Contingency	Ending Fund Balance	Fund Total
Fund 101	254,666,959	176,544,952	550,000	250,000	7,604,574	24,559,259	-	464,175,744
Fund 201	8,150,000	-	-	-	-	-	3,157,000	11,307,000
Fund 202	-	-	16,984,898	-	-	-	2,530,374	19,515,272
Fund 205	45,451,151	27,405,822	3,320,696	427,578	-	-	-	76,605,247
Fund 225	-	-	-	-	1,900,000	-	14,900,000	16,800,000
Fund 299	12,053,975	1,845,584	50,472	4,313,072	-	-	-	18,263,103
Fund 304	-	-	-	-	1,667,254	-	-	1,667,254
Fund 306	-	-	-	-	3,976,828	-	-	3,976,828
Fund 307	-	-	-	-	613,630	-	-	613,630
Fund 308	-	-	-	-	34,673,326	-	-	34,673,326
Fund 320	-	-	-	-	1,354,693	-	-	1,354,693
Fund 404	-	-	-	3,299,625	677,347	250,000	-	4,226,972
Fund 405	-	-	-	2,942,593	-	1,057,407	-	4,000,000
Fund 407	-	2,104,891	-	-	-	1,325,232	-	3,430,123
Fund 420	-	12,670	-	4,510,330	-	500,000	-	5,023,000
Fund 480	-	-	-	3,000,000	-	-	-	3,000,000
Fund 601	-	2,922,707	-	-	3,270,000	500,000	-	6,692,707
Total	\$ 320,322,085	\$ 210,836,626	\$ 20,906,066	\$ 18,743,198	\$ 55,737,652	\$ 28,191,898	\$ 20,587,374	\$ 675,324,899

Attachment B
Summary of Changes to the General Fund (101) from Proposed to Approved

Resources

Resource	Current 2010/11	Proposed 2011/12	Recommended Changes	Approved 2011/12
Beginning Balance	28,022,202	25,100,000	-	25,100,000
Revenue from Taxes	232,893,866	259,509,000	-	259,509,000
Tuition	350,000	350,000	-	350,000
Earnings on Investment	700,000	600,000	-	600,000
Extra-curricular Activities	1,119,000	670,000	-	670,000
Other Local Sources	9,866,999	8,927,000	23,744	8,950,744
Intermediate Sources	7,446,629	6,915,000	-	6,915,000
State Sources	140,553,918	156,454,000	350,000	156,804,000
Federal Sources	14,369,000	7,000	-	7,000
Other Sources	27,086,901	5,270,000	-	5,270,000
Total Resources	\$ 462,408,515	\$ 463,802,000	\$ 373,744	\$ 464,175,744

Requirements

General Fund	Current 2010/11	Proposed 2011/12	Recommended Changes	Approved 2011/12
Instruction - Regular	182,267,737	181,209,374	689,165	181,898,539
Instruction - Special Programs	70,465,264	72,763,184	5,236	72,768,420
Instruction Subtotal	252,733,001	253,972,558	694,401	254,666,959
Support Services - Instructional	50,084,982	51,085,788	288,528	51,374,316
Support Services - General Admin	102,520,976	104,484,704	532,531	105,017,235
Support Services - Central Activities	21,258,735	20,172,182	(18,781)	20,153,401
Support Services Subtotal	173,864,693	175,742,674	802,278	176,544,952
Enterprise & Community Services	-	550,000	-	550,000
Facility Acquisition and Construction	4,292,479	250,000	-	250,000
Debt Service & Transfers Out	10,204,024	7,604,574	-	7,604,574
Contingency - Assigned Insurance	-	-	-	1,500,000
Contingency - Committed (Great Fields)	1,289,324	1,289,000	-	1,289,000
Contingency - Unassigned	20,024,994	22,893,194	(1,122,935)	21,770,259
Total General Fund Requirements	\$ 462,408,515	\$ 462,302,000	\$ 373,744	\$ 464,175,744
Contingency - Unassigned as a percent of expenditures = 5.0%				